





Demonstrates responsibility, reliability and initiative in undertaking clinical and other duties	Demonstrates an ability to: prioritise urgent and other tasks deal with allotted duties manage clinics and wards organise appropriate testing and follow up of test results provides a safe and effective management plan					
Manages clinical load effectively in consultation with other members of the health team	Demonstrates an ability to: consult effectively with senior staff and other health professionals where necessary manage work load effectively in different clinical settings consult with and manage multi-disciplinary health care services					
Demonstrates appropriate obstetric clinical procedural and surgical skills	Demonstrates an ability to: proficiently manage and technically perform routine obstetric procedures identify and proficiently manage obstetric complications seek assistance from appropriate specialist					

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**'Consultant Assessment of SIMG Trainee' form**

after each 6 months of training time in

Supervisor or their nominee (e.g. an appropriate member of the administrative staff) is responsible for distributing the assessment form to you and collecting them. These forms should NOT be distributed to you or collected from you by the SIMG Trainee.

The SIMG Training Supervisors collate the feedback ratings provided by you and your consultant colleagues in each of the three Domains: Clinical Expertise, Academic Abilities and Professional Qualities. The SIMG Training Supervisors add their own experience and assessment of each SIMG Trainee and contents on Trainee strengths and areas where improvement is needed. The SIMG Training Supervisor then discusses the assessment with the Trainee.

performance will be discussed further. SIMG Trainees referred for review are required to develop and submit a Remedial Development plan in collaboration with their SIMG Training Supervisor which details what actions the Trainee will undertake to improve any skills, knowledge or practice that have been noted as below expectation for their year level.

Teaching others	Teaches at undergraduate & postgraduate levels; provides guidance, advice and feedback; and conducts assessments of procedural and surgical skills of junior registrars.
Principles and practice of evidence-based medicine	Demonstrates understanding and application of evidence-based medicine including the development towards new knowledge and practices.
Clinical leadership and management responsibilities	Effectively manages resources, clinical teams, resolves conflicts, prepares rosters, sets priorities and appraises work practices within the unit. Develops guidelines, protocols and checklists where appropriate.
Commitment to practice review and clinical audit	Leads root cause(s) analysis and other methods to review incidents, errors and adverse events. Participates in clinical governance and takes responsibility to implement change to reduce risk.
An ability to work collaboratively with effective intra and inter-professional communication team skills	Establishes professional relationships with all healthcare team members, contributes to interdisciplinary team activities and provides appropriate feedback to others.
Ethical attitudes and conduct	Acts as a role model for others in demonstrating ethical attitudes and conduct and encouraging peers to practice medicine consistent with the obligations involved in a self-regulating profession.
Health advocacy	Acts as a health advocate to 194.69c922.499038(cat)-14.936110ayh1esi